

# 帰国生向け受験対策コース（英語）

## Global Agenda

	Day 1	Day 2	Day 3	Day 4	Day 5
Time	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5
	TBA	Environmental Issues	International Relations	Globalization	ODA
9:00-10:30	Field Trip	A Class Debate	A Class Debate	A Class Debate	A Class Debate
10:30-10:45		<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
10:45-12:15		Writing an Essay	Writing an Essay	Writing an Essay	Writing an Essay
12:15-1:15	Lunch	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:15-2:15	Meeting	Presentation	Presentation	Presentation	Presentation
2:15-2:30	Break	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
2:30-4:00	A Class Debate	TOEFL/IELTS	TOEFL/IELTS	TOEFL/IELTS	TOEFL/IELTS
4:00-4:15	Break	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
4:15-5:15	Writing an Essay	Preparing Application Documents & Interview	Preparing Application Documents & Interview	Preparing Application Documents & Interview	Preparing Application Documents & Interview
5:15-6:00		Revising the Essay	Revising the Essay	Revising the Essay	Revising the Essay

	Day 6	Day 7	Day 8	Day 9	Day 10
Time	Theme 6	Theme 7	Theme 8	Theme 9	Theme 10
	TBA	Japanese Economy	Demographic Change	Local Economic Development	A Divided Society
9:00-10:30	Field Trip	A Class Debate	A Class Debate	A Class Debate	A Class Debate
10:30-10:45		<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
10:45-12:15		Writing an Essay	Writing an Essay	Writing an Essay	Writing an Essay
12:15-1:15	Lunch	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>	<i>Lunch</i>
1:15-2:15	Meeting	Presentation	Presentation	Presentation	Presentation
2:15-2:30	Break	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
2:30-4:00	A Class Debate	TOEFL/IELTS	TOEFL/IELTS	TOEFL/IELTS	TOEFL/IELTS
4:00-4:15	Break	<i>Break</i>	<i>Break</i>	<i>Break</i>	<i>Break</i>
4:15-5:15	Writing an Essay	Preparing Application Documents & Interview	Preparing Application Documents & Interview	Preparing Application Documents & Interview	Preparing Application Documents & Interview
5:15-6:00		Revising the Essay	Revising the Essay	Revising the Essay	Revising the Essay